



JCSW

Japan College of Social Work

2024.3.2

- Certified social worker
- Social work education at JCSW
- Social work practical training and content of practical instruction

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Certified Social Worker as a nationally recognized qualification

Certified Social Worker and Certified Care Worker ^{Act} _{THO} Article 2 (1)

A Certified Social Worker means a person with expert knowledge and skills who provides **advice, guidance**, or welfare services in **consultations** about the welfare of persons with physical disabilities or mental disorder and intellectual disabilities or persons facing difficulty in leading a normal life due to environmental factors, and a person engaged in the business of **communicating and coordinating** with and providing other assistance to doctors, other health and medical service providers, and other related parties.



Social worker curriculum	Course	Hours	Course	Hours
	Introduction to medicine	30	Welfare for the elderly	30
	Psychology and psychological support	30	Welfare for the disabled	30
	Sociology and social systems	30	Welfare for children and the family	30
	Social welfare principles and policies	60	Poverty-alleviation support	30
	Fundamentals of social welfare research	30	Health and welfare	30
	Foundations of social work and specialist skills	30	Legal system supporting rights protection	30
	Foundations of social work and specialist skills (Advanced)	30	Criminal justice and welfare	30
	Social work theory and methodologies	60	Social work exercises	30
	Theories and methodologies of social work (Advanced)	60	Social work exercises (Advanced)	120
	Community welfare and comprehensive support system	60	Social work practical guidance	90
	Organization and management of welfare services	30	Social work practical experience	240
	Social insurance	60	Total	1200

Social work education at JCSW

		Lectures	Exercises	Practical guidance	Practical experience
4th year	2 nd semester				
	1 st semester				
3rd year	2 nd semester		Social work exercises III	Social work practical guidance I	Social work practical experience II 60 hrs. (Aug-Oct)
	1 st semester		Social work exercises III	Social work practical guidance I	
2nd year	2 nd semester	Social work theory and methodologies III	Social work exercises II	Social work practical guidance I	Social work practical experience I 180 hrs. (Feb-Mar)
	1 st semester	Social work theory and methodologies II	Social work exercises I & II		
1st year	2 nd semester	Social work theory and methodologies I Foundations of social work and specialist skills II			
	1 st semester	Foundations of social work and specialist skills I			

Aims and purpose of social work practical experience

- ① Integrate the knowledge and skills acquired in each subject required for practical application of social work and develop practical skills to provide support based on values and ethics as a social worker.
- ② Understand the situation for people and communities in need of support and grasp the issues (needs) they have in their daily lives.
- ③ In order to respond to issues (needs) in daily life, create, implement, and evaluate support plans that utilize the internal resources and formal and informal social resources of the person(s) in need of support.
- ④ Understand on a practical level how facilities/institutions/organizations, etc., fit into the local community picture and what role they play.
- ⑤ Understand on a practical level about how to engage and cooperate with multiple professions, organizations, and local residents in providing comprehensive and inclusive support, and the specific details of such cooperation.

Source: "Curriculum for Social Worker Development Course," Social Welfare Human Resources Promotion Office, Welfare Promotion Division, Social Welfare and War Victims' Relief Bureau, Ministry of Health, Labour and Welfare, March 6, 2020.

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Social work practical experience (items to be included in education)

- ① Basic communication and the formation of smooth interpersonal relationships with users and their relations (family, relatives, friends, etc.), facilities, businesses, institutions, organizations, residents, and volunteers, etc.
- ② Formation of supportive relationships with users and their relations (family, relatives, friends, etc.)
- ③ Understand the situation of users and the community, grasp the issues (needs) they have in their daily lives, and create, implement, and evaluate support plans.
- ④ Rights advocacy activities for users and their relations (family, relatives, friends, etc.) and evaluation of such activities.
- ⑤ Practical understanding of multidisciplinary cooperation and a team approach.
- ⑥ Understanding of the role that the training site plays in the local community and outreach to specific parts of the local community.
- ⑦ Understanding of the formation of cross-sectoral and cross-industry relationships, and the utilization, coordination, and development of social resources in the community.
- ⑧ Practical management and service administration of facilities, businesses, institutions, and organizations, etc. (incl. understanding of team management and HR management).
- ⑨ Understanding of professional ethics as a social worker and roles and responsibilities as a member of an organization.
- ⑩ Practical understanding of the following skills required when engaging in social work on the practical level (outreach, networking, coordination, negotiation, facilitation, presentation, social action).

Source: "Curriculum for Social Worker Development Course," Social Welfare Human Resources Promotion Office, Welfare Promotion Division, Social Welfare and War Victims' Relief Bureau, Ministry of Health, Labour and Welfare, March 6, 2020.

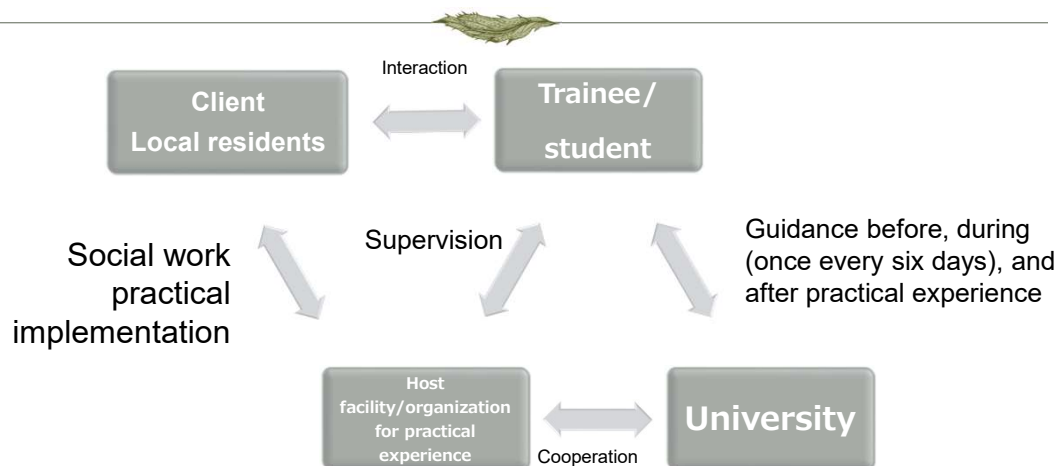
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Main facilities/organizations where social work practical experience is conducted

- Welfare offices
- Child consultation centers
- Support facilities for the disabled
- Special nursing homes for the elderly
- Mother-and-child living support facilities
- Relief facilities
- Social welfare associations
- Childcare facilities
- Daily care support offices
- Community comprehensive support centers
- Rehabilitation facilities
- Independent social worker offices

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Four-party interrelationship in social work practical experience



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Details of preliminary guidance (study-based)



- ① Aims, contents and curriculum for social work practical experience
- ② Legal basis and overview of the practical training facilities/organizations, as well as their various programs and welfare services
- ③ Issues and topics relating to the field/area of practical training facilities/organizations
- ④ Characteristics of the region where the training facility/organization is located, social resources, and relationship with the training site
- ⑤ Knowledge about consultation assistance (code of ethics, Biestek's 7 Principles of Social Casework, etc.)
- ⑥ Skills relating to consultation assistance (interviews, assessments, support plans, mapping, etc.)
- ⑦ Compilation of practical training plans (themes, reason for setting of themes, challenges to be addressed)

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Details of guidance during practical training (back at school/on visits to facilities)




- ① Understand trainees' mental and physical condition
- ② Confirm that trainees are taking notes and records about their training experiences
- ③ Assess practical experience and clarify challenges
- ④ Desire for new challenges/tasks and re-modification of practical training plans
- ⑤ Confirmation of administrative procedures in practical training

Guidance is provided approximately once every six days for the duration of practical training

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Evaluation items for practical training experience (I)



- ① Attempting to understand the situation relating to the user's (client) life overall
- ② Attempting to understand capabilities or issues the user (client) possesses or is dealing with
- ③ Attempting to understand the user's (client) family and social relationships
- ④ Taking an interest in the emotions/feelings of the user (client)
- ⑤ Attempting to engage with the user (client)
- ⑥ Attempting to understand and accept the user's (client) feelings and actions
- ⑦ Attempting to understand the guidance from the training staff
- ⑧ Attempting to convey opinions and questions to training staff

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Evaluation items for practical training experience (II)



- ⑨ Attempting to understand staff allocation and organization
- ⑩ Showing an interest in building a relationship with other staff members
- ⑪ Attempt to form relationships with staff members other than those directly providing practical training
- ⑫ Trying to be mindful of their own emotions/feelings
- ⑬ Attempting to express their emotions to users and staff, and articulate feelings in words in the practical training record/diary
- ⑭ Trying to examine their own feelings
- ⑮ Contemplating the current social welfare system
- ⑯ Seeking out future topics for learning that are best for them

Mid-term and final evaluations are conducted by the trainee and the trainer, respectively. 14

Details of guidance after practical training



- ① Compilation of practical training report
- ② Preparation for report presentation meeting

【Purpose】

- Summarize discussions at group study meetings before and after practical training and share the outcomes of the group's practical training
- Report to the training facility and the trainers about what has been learned through practical experience and training
- Be a forum for motivating younger students about to embark on practical training themselves in the next academic year

Exchange of opinions with the trainer after the report presentation meeting