

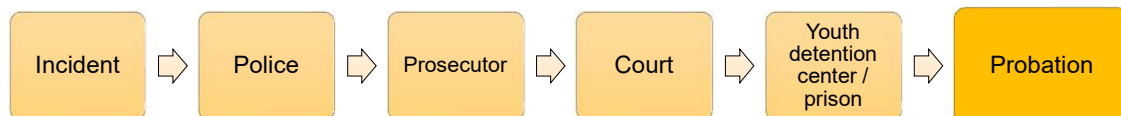
# Practical training at offender rehabilitation facilities



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## About offender rehabilitation facilities



- 102 facilities nationwide (as of Aug. 2023)
- Private-sector facilities
- Operated on a consignment basis by the probation office (national government)
- Offender rehabilitation facilities are operated with public-private collaboration
  - = Purpose is to improve and rehabilitate criminals and delinquents, prevent recidivism, and reintegrate these people into society



## Subjects (users)

- Juveniles released from [juvenile detention center](#)
- People who have been [paroled](#) from prison
- People who have been [released](#) from prison
- People given a [suspended sentence](#)
- People whose prosecution has been [suspended](#)
- Others

An intermediate facility for those who have no place to return to, in order to prepare them for return to independent life.



## Characteristics of Jiaikai

- Focus on [male adults](#)
- Capacity: [15 persons](#) (13 adults, 2 juveniles)
- Average length of stay: [70 days](#)
- Nature of misconduct/crime: [Violation of the Stimulants Control Act, theft, etc.](#)
- Facilities designated to accept [persons eligible for special treatment](#)  
([elderly, persons with physical, intellectual or mental disabilities, etc.](#) )
- [Six staff members](#): Facility director, supervisor, assistants, welfare staff



## Content of practical training



### Meet and talk with users

Seek to eliminate fears and prejudices, and understand the user's desire to change, but not being able to change

### Visits and lectures by related organizations

Think about what is required by society and what is needed of society

Courts, Prosecutor's Office, detention facilities, classification office, youth detention center, prison, probation office, hospital, self-help groups, employment office, social welfare associations, etc.

### Interview and assessment

Understand the user's difficulties in life and examine one's own feelings.

### Compile support plan

Nurture perspectives and responsibilities as a social worker

## Important things to consider when providing practical training

### ① Talk with users

Get to know the background of the incident, recognize that the person requires social welfare, and consider the possibility of support.

### ③ Reassessing values

Think again about your own perceptions and social conventions.

### ② Notice any sense of discomfort (or resistance)

Opportunity to notice the ethics and values of social welfare. Potential to recognize something that you will want to cherish as a social worker.

### ④ Sow many seeds

#### \*Seeds for growth for the sake of students

Try to motivate students to learn and create opportunities for deeper learning.

#### \*Seeds of support and support groups for users

Increase the number of people who understand users and can reach out to them.



# Thank you for your attention

Accepting trainees is not just training of future generations, it is also one kind of social action.

We hope to plant many seeds for the future through our students. Thank you for this valuable opportunity.

