

Welfare Program Evaluation Course for Social Work in the Graduate School of the Japan College of Social Work

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Topics

The need for evaluation education in welfare graduate schools

- Social welfare, social work, social change and development, EBPs

Case: Welfare Program Evaluation Course in Japan College of Social Work

- Master/ Doctoral degree, curriculum

Evaluation: achievements and challenges

- Alumni, evaluation of the evaluation program, evaluation culture in Japan

The need for evaluation education in welfare graduate schools

Social welfare represents...

- the value of aiming for a better society where people can live happily
- the policies, systems, and practices to achieve that goal. = Social work

Global Definition of the Social Work Profession (IASSW & IFSW, 2014)

- a practice-based profession and an academic discipline that promotes social change and development, social cohesion, and the empowerment and liberation of people... ≙ Macro-practice (cf. mezzo-/ micro-practice)

Global Standards for Social Work Education and Training (IASSW & IFSW)

- some of 30 core curricula of the standard focused on macro-practice.

The need for evaluation education in welfare graduate schools

Evidence-based practices (EBPs)

- scientist-practitioner model
- 5-steps: Ask, Acquire, Appraise, Apply, and Assess/Audit

Guidelines for Curriculum and Educational Systems in Graduate Schools of Social Welfare (Japan)

- Requires macro-practice competency and practical research skills. Therefore...
- “research methodologies for program development”
- “research methodologies for development, formative evaluation, dissemination for EBP”
- “methodologies for empowerment evaluation with stakeholder participation”

Case: Welfare Program Evaluation Course in Japan College of Social Work

Japan College of Social Work (JCSW)

- welfare college established in 1946
- master's program was established in 1989/ the doctoral program in 1994.

“Welfare Program Evaluation Course” focuses on...

- program evaluation by Rossi et al.
- the educational content address EBP, macro -practice social work, effective program development and restructuring, continuous improvement and formative evaluation, and implementation and dissemination.

Case: Welfare Program Evaluation Course in Japan College of Social Work

Subject group	Subject name
Program Evaluation Subjects	General theory of welfare program evaluation
	Welfare program evaluation theory I, II, III
	Special Lecture on Welfare Program Evaluation I, II
	Welfare program evaluation training
Research Method Subjects	Introduction to social welfare research methodology
	Research topic setting theory
	Basic theory of social welfare research method
	Quantitative/ Qualitative data analysis methodology for practical
International Relations subjects	Social Welfare Specialized English Asian Social Welfare Research

Evaluation: achievement

Numbers of students who complete the course

- Master's course: 41 (35% of graduates), Doctoral course: 6 (13% of graduates)

Now, the graduates...

- engage in evaluation practice.
- engage in welfare education including evaluation as education and research positions at universities and graduate schools
- engage in research activities that utilize program evaluation

Practitioner/ Peer Based Empowerment Evaluation Research and training Center (PBEE-RC)

- based on the EBP Technical Support Center concept
- Collaborative researchers, graduate students, and graduate school graduates are also participating in this project

Evaluation: challenges

- Evaluation of this course itself is not carried out systematically yet.
- there are currently insufficient opportunities in Japan's social welfare field for students/ graduates to practice evaluation.